



**IMPROVING READING COMPREHENSION
OF THE X-9 STUDENTS OF SMA 1 MEJOBOKO KUDUS IN
ACADEMIC YEAR 2013/2014
TAUGHT BY USING STORY PYRAMID STRATEGY: A
CLASSROOM ACTION RESEARCH**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial of the Requirements for Completing the Sarjana Program
In the Department of English Education**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

MOTTO:

- δ Think big and act now!
- δ Tomorrow is a mystery and today is a gift.
- δ Learn from yesterday, live for today and hope for tomorrow!

The final project is dedicated to:

1. Her beloved father and mother (Noor Achsyin and Ratna Noor Janah), thank you for your love and your support.
2. Her lovely sisters and brothers (Shinta Zumala, S.I.P., Nur Khasanah, Ahmad Fiqi Zulfikar, Muhammad Annur Riyansyah, and Naldy Zahari Putra S.T.), thank you for your support and motivation.
3. Her lovely big family in Banjarnegara and Jepara, thank you for your support.
4. Her lovely and loyal best friend (Meymey, Dhanty, Ery and Zuli), thank for your friendship, help and motivation.
5. All of her friends in UMK in academic year 2010.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Yulia Attika (NIM 201032014) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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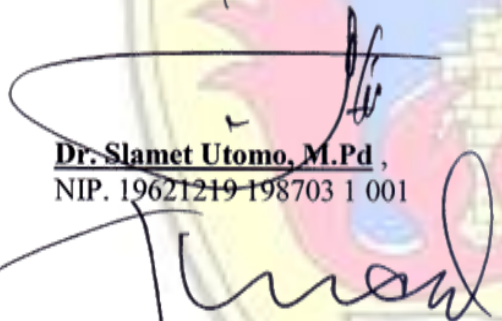
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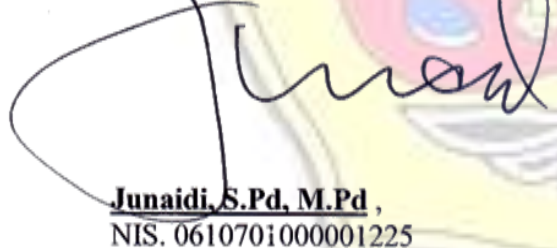
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Subhanallah, Alhamdulillah, Allahuakbar. Those there meaningful words in which the writer does not want to end saying them are the proof of the first gratitude to Allah SWT who guides her in every breath she takes, so that she is able to finish compiling this skripsi entitle “Improving Reading Comprehension of the X-9 Students of SMA 1 Mejobo Kudus in Academic Year 2013/2014 Taught by Using Story Pyramid Strategy: A Classroom Action Research”.

Peace and solution to Prophet Muhammad SAW who takes us to be the better human being. The writer also would like to express her gratitude to several persons who have helped her, namely:

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The writer convinced that there are mistakes made elsewhere. Therefore, she would like to apologize for any mistakes and open for more constructive criticisms and suggestions. Hopefully, this skripsi will be useful for the readers and English education. Thanks for everyone who involved in order making this skripsi better.

Kudus, July 2014

Yulia Attika

ABSTRACT

Attika, Yulia. 2014. *Improving Reading Comprehension of the X-9 Students of SMA 1 Mejobo Kudus in Academic Year 2013/2014 Taught by Using Story Pyramid Strategy: A Classroom Action Research*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Agung Dwi Nurcahyo, SS., M.Pd, (2) Nuraeningsih, S.Pd., M.Pd

Key words: *Reading Comprehension, Narrative Text, and Story Pyramid Strategy.*

Reading is one of four basic skills in English which has many contributions in enhancing and enriching students' knowledge. To master reading skill, the readers need good comprehension in reading activity. It is not only related to know about the code of the reading text but also to full meaning from whole reading text. It means the reading comprehension involves the thinking process. Many kinds of texts must be learned by the students, especially tenth grade students, and one kind of the texts is narrative text. Narrative is a piece of text tells a story and in doing so, entertains or informs the reader or listener. Teaching reading especially narrative text in senior high school is not easy because the students are difficult to understand and confused about the text. After analyzing the problems, the writer assumed to use story pyramid strategy to improve reading comprehension of the students. Story pyramid strategy is a great strategy for the students to comprehend the text easily. This strategy uses to help students organize the information and ideas the story efficiently.

The objective of this research is to find out how story pyramid can improve the reading comprehension of the X-9 students of SMA 1 Mejobo Kudus in academic year 2013/2014.

This research used a collaborative classroom action research design. It consist four stages. These are planning, acting, observing and reflecting. This research is conducted at the X-9 students of SMA 1 Mejobo Kudus in academic year 2013/2014.

The writer found that the students' reading comprehension in narrative text improved in each cycle. The result of reading comprehension of narrative text is in pre cycle is 55.92% as sufficient category, in cycle I is 72.36% as good category, and the improvement score also happened in cycle II is 85.26% as very good category. All of the students could reach the *KKM* in cycle II. Beside, the problem that faced by the teacher are decreased in each cycle.

Based on the result above, the writer concludes that Story Pyramid Strategy can improve reading comprehension of narrative text of the X-9 students of SMA 1 Mejobo Kudus in academic year 2013/2014. Therefore, the writer suggest to the teacher to use story pyramid strategy for teaching reading of narrative text.

ABSTRAK

Attika, Yulia. 2014. *“Peningkatan Kemampuan Membaca Pada Siswa Kelas X-9 SMA 1 Mejobo Kudus Tahun Ajaran 2013/2014 Menggunakan Strategi Story Pyramid: Penelitian Tindakan Kelas”*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Agung Dwi Nurcahyo, SS., M.Pd, (2) Nuraeningsih, S.Pd., M.Pd.

Kata Kunci: *Pemahaman Membaca, Teks Narasi dan Strategi Story Pyramid*

Membaca adalah salah satu dari empat dasar keterampilan dalam bahasa Inggris yang memiliki banyak kontribusi dalam meningkatkan dan memperkaya pengetahuan siswa. Untuk menguasai keterampilan membaca, pembaca perlu pemahaman yang baik dalam kegiatan membaca. Hal ini tidak hanya terkait untuk mengetahui tentang kode teks bacaan tetapi juga keseluruhan makna dari semua teks bacaan. Ini berarti pemahaman bacaan melibatkan proses berpikir. Banyak jenis teks harus dipelajari oleh siswa, terutama siswa kelas sepuluh, dan satu jenis teks adalah teks naratif. Narasi adalah bagian dari teks yang menceritakan sebuah cerita dan dengan melakukan suatu hal, menghibur untuk menginformasikan kepada pembaca atau pendengar. Mengajar membaca teks narasi terutama di sekolah menengah atas tidak mudah karena siswa sulit untuk memahami dan bingung tentang teks tersebut. Setelah menganalisis masalah, penulis berasumsi menggunakan strategi story pyramid untuk meningkatkan pemahaman membaca siswa. Strategi story pyramid adalah strategi yang bagus bagi siswa untuk memahami teks dengan mudah. Strategi ini digunakan untuk membantu siswa menyusun informasi dan ide-ide cerita secara efisien.

Tujuan dari penelitian ini adalah untuk menemukan apakah story pyramid strategy dapat meningkatkan pemahaman bacaan dari siswa kelas X-9 SMA 1 Mejobo Kudus pada tahun ajaran 2013/2014.

Penelitian ini menggunakan desain penelitian tindakan kelas kolaboratif. Ini terdiri dari empat tahap. Yaitu perencanaan, tindakan, observasi dan refleksi. Penelitian ini dilakukan pada kelas X-9 siswa dari SMA 1 Mejobo Kudus pada tahun ajaran 2013/2014.

Penulis menemukan bahwa pemahaman membaca siswa dalam teks narasi meningkat pada setiap siklus. Hasil pemahaman membaca teks narasi dalam pra siklus adalah 55.92% tergolong kategori cukup, pada siklus I adalah 72.36% tergolong kategori baik, dan peningkatan skor juga terjadi pada siklus II 85.26% tergolong kategori sangat baik. Semua siswa bisa mencapai KKM pada siklus II. Selain itu, masalah yang dihadapi oleh guru menurun pada setiap siklus.

Berdasarkan hasil di atas, penulis dapat menyimpulkan bahwa strategi story pyramid dapat meningkatkan pemahaman membaca pada teks narasi pada kelas X-9 siswa dari SMA 1 Mejobo Kudus pada tahun ajaran 2013/2014. Oleh karena itu, penulis menyarankan kepada guru untuk menggunakan strategi story pyramid untuk pengajaran membaca teks narasi.

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